YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Technology and Science
• Name of the Head of the institution	Dr. V. N. Bajpai
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8512863522
• Mobile no	8178919086
• Registered e-mail	itsmn@its.edu.in
• Alternate e-mail	reg.pg.mn@its.edu.in
• Address	Main GT Road near Mohan Industrial Estate, Mohan Nagar
• City/Town	Ghaziabad
• State/UT	Uttar Pradesh
• Pin Code	201007
2.Institutional status	
• Affiliated /Constituent	Affilated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Dr. A.P.J. Abdul Kalam Technical University, Lucknow**	
• Name of the IQAC Coordinator	**Dr. Nitin Saxena**	
• Phone No.	**8512863522**	
• Alternate phone No.	**01202811120**	
• Mobile	**9212589330**	
• IQAC e-mail address	**iqac@its.edu.in**	
• Alternate Email address	**reg.pg.mn@its.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	www.pg.its.edu.in/NAAC_IQAC.html	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC.html	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.11**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 2	**A**	**3.17**	**2017**	**22/02/2017**	**21/02/2022**
Cycle 3	**A+**	**3.34**	**2022**	**11/10/2022**	**10/10/2027**

6.Date of Establishment of IQAC	**10/11/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Due to Covid -19 wave in 2021 all offline activities were restricted but institute has ensured that activities which can be delivered online must be carried. • Initiated rigorous online classes immediately after the restrictions were imposed. The classes were conducted in hybrid mode also when the situation was under controlled. An HR Conclave with the focal theme "HR & Disruptive Development During Pandemic"on 23rd October, 2021. A Business Summit on " Resilience & Reinvention of Business in the GIG Economy on 19th February, 2022. An I.T.S YTH-22 with participation of more than 1000 students on 25th March, 2022. Annual Fest "WYSIWYG-22 " was organised 29th & 30th March, 2022. An International conference on "3Ds (Data Analytics, Digitalization & Disruption) in Business and Society" (IC3DBS-2022) organised on 21st & 22nd April, 2022. 5 days FDP on " Advanced Research Methods: Enabling Quality Research Publications" from 30th June to 4th July, 2022. Several alumni sessions were organized for the students in online mode.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Starting offline classes from 13th October, 2021 for first year of MBA. • Starting offline classes from 15th October, 2022 for first year of MCA • MBA 2nd Year to be started after completion of Summer Internship and MCA 2nd Year has been started from 21st September, 2022 with value added modules. • SIP competition to be organized on 19th November, 2022 • Annual Alumni Meet-10th December, 2022 • Organizing HR Conclave on 5th November, 2022 • Organizing Research Conclave on 17th December, 2022 • Organizing I.T.S Utkrisht Marketing Awards on 21st January, 2023 • Organizing Business Summit in two functional areas on 11th February, 2023. • I.T.S YTH-22 on 25th February, 2023 • Organising Annual Fest WYSIWYG-22 on 17th & 18th March, 2023. • Organizing Entrepreneurship summit on 1st April, 2023 • Organizing one international conference on 28th & 29th April, 2023. • To continue with workshops on languages for MCA students • VIBGYOR-2022- An inter-institutional Fest-6th Nov. • Three faculty Development Programs: first to be scheduled on 5th November, 2022 • Online certification courses for students on industry relevant topics • Value added courses related to specialization for students. • Few topics to be covered in workshop mode of 10hrs for MBA IInd year each:	• Started mix of online & offline classes for MBA & MCA in September, 2021 • Due to corona students were not able to go through summer internship therefore SIP competition was not organized. • Due Limitation of Covid -19, Annual Alumni was not organized as planned. • HR Conclave was organized on 23rd October, 2021 in place of 24th October, 2021 due internal limitations. • Due Covid-19 mass gathering was avoided, there I.T.S Utkrisht Marketing Awards were not organized for the Year-2021-22 • Organized Business Summit on " Resilience & Reinvention of Business in the GIG Economy" on 19th February, 2022 as planned. • Organized online I.T.S YTH-22 on 25th March, 2022 in place of original date decided due Meerut University final year Viva Voice • Successfully organised Annual Fest WYSIWYG-22 on 29th & 30th April March, 2022 with huge participation. • Due to Covid-19 Entrepreneurship summit was not organized as planned in April, 2022. • International conference on "3Ds (Data Analytics, Digitalization & Disruption) in Business and Society" (IC3DBS-2022) was organized on 21st & 22nd April, 2022 . • Different workshops on language labs were organized for MCA students • Several Alumni talks were organized using virtual and offline modes for MBA & MCA students. • An 5 days FDP on

Area head to decide the topics and submit the same by 10th October. • Increasing Alumni contribution through placement readiness program.	
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	24/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/02/2022

15.Multidisciplinary / interdisciplinary

Institute offers two programmes; MBA and MCA affiliated to Dr A PJ Abdul Kalam University, Lucknow. These two programmes covers Management and Information Technology disciplines.

16.Academic bank of credits (ABC):

The affiliating University does not have such provision of Academic Bank of Credits (ABC), as of now.

17.Skill development:

Institute focus on skill development of students through the following initiatives: 1. Learner -centric pedagogy with focus on Student to student learning 2. Regular workshops for skill development in the areasincluding Employability skills, MS Excel, Financial Modeling, Analytics, Mobile App development, Python etc. 3. Regular interaction of students with industry experts through guest lectures, Corporate talk, Industrial visits, Internship and live projects etc. 4. Participation of students in various Curricular and Co- curricular activities 5. Participation of students in annual events including Business Summit, Research Conclave, CEO meet, International Conferences, Seminars, Fests-Wysiwyg and Samagra.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute and its faculty take care of challenges arising out of regional diversity among students. Faculty ensure that the learning takes place effectively. Depending upon requirement, faculty explain the concepts in Indian language. However the medium of instruction in both the programmes MBA & MCA is English. Students are encouraged for online courses through NPTEL, Udemy etc. Faculty members also enroll themselves in advanced level online courses. There is course on Human Values and Ethics in MBA programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. Both the programmes MBA and MCA have well defined Programme Educational Objectives (PEOs) and Programme Outcomes (POs). These outcomes are to be achieved through effective Course delivery. For every course, Objectives and Knowledge levels for assessment of Outcomes based on Blooms Taxonomy are defined. Institute follows a well defined system of mapping of Course outcomes leading to attainment of Programme Outcomes.

20.Distance education/online education:

There is no such provision in affiliating University

Extended Profile

1.Programme

1.1   **114**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **383**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **121**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **268**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **38**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **36**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**114**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**383**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**121**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**268**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**38**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	36

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	409.58
4.3 Total number of computers on campus for academic purposes	210

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has taken a professional approach in every possible way for effective delivery of the curriculum. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. Programme wise, Course wise and session wise reports (ADR-Academic Daily Report and Weekly Reports) are collated at regular interval, documenting the academic and extracurricular work undertaken in class, as mentioned below[1]

a) Preparation of TLEP/ Lesson Plan - Before the commencement of the session, the faculty members prepare a TLEP/ course module for their respective subject. The module contains the detailed lecture plan that shall be followed by the faculty for delivering their course in prescribed number of hours. The faculty is required to specify the details like – pedagogy used, assignments, Topic to be covered, Article/ case/ research paper, other activities etc in the TLEP itself.

b. Industry Interaction: The academic program is designed to meet the requirements of the corporateworld. Students undertake various research works as part of their class room exercises and work with industry to gain real time exposure.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a affiliated institution of the Dr APJ Abdul Kalam University, Lucknow, I.T.S follows the Academic Calendar issued by the University at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester break and vacations that is strictly followed by the institute to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the institute also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. For transparency of functioning, both the University and the institute academic calendars are placed on the notice board.

All the aforementioned information is reinforced during the orientation of new students at the beginning of academic session.

The Director also conducts meetings with the Programme Chairpersons and Coordinators, faculty from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the institute in mind.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aktu.ac.in/academic-calender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`03`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`18`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of programs includes courses to encourage Human Values and Professional Ethics among students. Courses on Personality Re-engineering Programme (PRP) and Business Communication help students to imbibe Professional Ethics and to become a better human being. Apart from this the courses on Business Law and Cyber securities and Laws sensitize students to be aware about the legal issues with respect to personal and professional area and at the same time encourage them to abide by them.

The Institute ensures to integrate issues such as gender, environment and sustainability into the curriculum by enforcing the following practices:

1. The proportion of girl students for both Computers and Management streams is preponderant. nstitute do undertake

programmes on gender sensitization & related issues and arranges guest talks of female leaders of the industry. International Women's Day is celebrated every year on 8th March.

2.Institute is socially responsible and offers community services through social initiatives "Parivartan"- the Slum Education Programme and "Uthan"- the Social club for poor meritorious students on a regular basis. Students have adopted poor students of neighbouring schools for conducting sessions on education and hygiene at campus on weekends. The programme was launched on 26th January 2013.

Due to Covid restrictions many activities were not organised in 2021-22. But as a continuous practice same has been started after restrictions were relaxed by authorities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

545

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

383

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An induction/ Orientation program is organized for the students at the commencement of each batch, that helps students become acquainted with the institution, its curricular, co-curricular & extracurricular activities, its facilities, rules & regulations etc., and serves as a base to monitor student progress. Additional sessions are conducted to inculcate positive attitudes and develop a healthy competitive spirit among the students. The institute practices a student centric approach, so each student gets personal attention and grooming sessions throughout his/her journey during the program. Training is imparted through specific ned based sessions in the form of workshops in the areas of Employability skills, Soft Skills, Aptitude, Advance Excel, Value-added courses and Internships.

Department of IT, I.T.S. Ghaziabad has been established as NPTEL Local Chapter on 1st March 2017. Local Chapter helps students and faculty members to earn online certification for NPTEL courses, the highlight being the certification exam through which the

student gets an opportunity to earn a certificate from the IITs and other reputed institutions. As Local Chapter of NPTEL, I.T.S also became the repository of study materials of 1000+ courses. Students are encouraged to enroll in MOOC Courses through platforms like – Swayam (NPTEL), COURSERA etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
661	**38**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The experiential and participative learning methodology is integrated in all the courses of study offered at the Institution with focus on Student to Student learning and th practical hands-on sessions in the lab, beyond curriculum value- added courses, and the high in demand soft skills sessions to assist students in successfully transitioning from campus to corporate. All the faculty members at Institute of Technology & Science keep in mind the vision of the Institute and contribute towards the development of students into competent professionals who are of immense value to the industry as well as to the society. The faculty members teach and evaluate the students so that they develop as contributing professionals ready to face this rapidly evolving world. The meetings of class representatives with the Program Chairperson are conducted every semester/trimester.

The institute organizes industrial visits to enhance the practical exposure of the students through the interaction with industrial

personnel.Participative learning – Student clubs like Marraecus, Finvest, Statesman, Oppo Makers, Glocal, Zenith, IT, Library club, DBMS, Programming and Technext provide students the opportunity to mentor their peers and help them in realizing their potential and dreams.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2 Information and communication technologies enabled tools act as catalyst in enhancing teaching and learning process. Keeping abreast with time, the institute does encourage such usages by faculty members by providing LAPTOPs/ LCD equipped classrooms as well as necessary training through internal / external resources. The institute is also practicing the use of ICT (animations, videos and ppts) with conventional methods of lecture delivery. All classrooms and seminar halls of the institute are 100% ICT enabled and internet facility through LAN and wi-fi.

The Technologies and facilities available and used by the faculty are Computers/ laptop with internet facility in all departments, use of LCD projectors for animations and ppt slides, access to e-journals apart from print journals, open educational resources through e-learning, language laboratory, NPTEL digital contents, smart boards, and audio-visual rooms. The institute has a well-equipped central library. The lab consists of the latest computer platforms with updated software. A set of dedicated servers have been deployed with fully networked configuration based on the latest concepts of server computing. 24 x 7 hours 450 Mbps Internet Connectivity & Wi-Fi facility is available throughout the campus. T

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

272.4

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The MBA, and MCA program has an Examination Cell headed by the Controller of Examination for overseeing the smooth conduct of the internal and external examinations. Effective implementation of evaluation reform of the university is strictly followed. The institute ensures compliance of process and procedure devised by the university to follow the continuous evaluation system. The conduct of class tests. i.e., CT and PUT (Pre-University Test) adheres to the schedule mentioned in the academic calendar, issued before commencement of every semester by the Program Chairperson. Bloom's Taxonomy integrated in the question papers which include short answer type questions and the long answer type questions with internal choice to test the skills of the student.The question papers are reviewed by the Moderation committee of the department. The answer sheets are evaluated and shown to students within three days from the date of end of examination. The results are analyzed and reviewed by the Controller of Examination to plan

and execute corrective actions. Viva Voice and lab work considered for awarding internal marks in practical every semester.

During the COVID-19, for the smooth conduct of academic activities, Assessment, evaluation of internal examinations has been done online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee of the different programs constitutes Controller of Examination (COE) and committee members. The committee prepares seating plans and segregate question papers room wise for distribution effectively. The committee also forms a flying squad. The strict supervision is done by flying squad teams during internal examinations. The examination and evaluation systems are transparent. Students are made aware of internal assessment as per criterion given in the teaching scheme by the university. The marks are posted on the notice board and can be viewed by the students. For any grievance, students may approach concerned faculty or Controller of examination. During Internal Examinations, UFM (unfair means) cases are handled as per UFM policy in SOP, Internal Examinations. The decision of evaluating the answer sheet or deduction of marks is taken at the centralized level. The UFM cases are forwarded to each program chairperson to comply according to the action defined, then a compliance report is sent to the office of Director. For External Examinations, the re-evaluation process is taken care of by the registrar office. The students are informed well in advance regarding circulars issued by the university for re-evaluation by the registrar office in coordination with the respective departments

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Objectives and Programme Outcomes are displayed at various prime locations of each department in the institute premises. They are also available on the institute website for the awareness of faculties and students. POs are also displayed in classrooms. The detailed course outline of each subject is prepared containing the course outcome and is provided to all students by the academic program office through institute's mail. As per the guidelines of Course file contents issued from the program chairperson, Programme Outcomes and Course outcomes are appended in the course file of the concerned subject. They are helpful in developing the framework of teaching and learning process and to understand the various cross- cutting issues pertaining to environment, values, and professional ethics. The Course outcomes of all the courses are designed as per the syllabus prescribed by the university, considering Bloom's Taxonomy, and keeping in view the Vision & Mission of the department, Program Educational Objectives and Program Outcomes. The suitable teaching methods and curricular activities such as projects, industrial visits, etc. are planned to take into consideration the Program Outcomes (POs), and Course Outcomes (COs) for all programs offered by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://pg.its.edu.in/sites/default/files/PO_0.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, Attainment of programme outcomes and course outcomes are evaluated by the institution

Institute has been working continuously on the attainments of Program Outcomes and Course

In MBA and MCA Programmes, the course outcomes of each course is

mentioned in the syllabus provided by the University at the begining of the session COs are mapped with POs in Matrix form. Correlation levels 1, 2, 3 are defined as low, Moderate, & High, respectively. "-" or blank is used if there is no correlation. Two methods are adopted for attainment viz Direct Methods (Class test, Assignment/Tutorials, Seminar, Project, Lab attainment and external examination conducted by the University) & Indirect Methods (student feedback). Course wise CO Attainment is calculated by taking 70% contribution of external exam & 30% contribution of Internal Exams in MBA & MCA. The Attainment level is 1,2, & 3 respectively if 50% , 60 % & 70 % of students score more than Course Average (Target) decided by faculty and Department with due justification.

Gap analysis is done at the end of each semester/trimester. For odd semesters it is done in the next even semester, the action for gap fulfilment decided & implemented in the next odd semester

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutecontinuously endeavors to create an ecosystem for innovation and entrepreneurship by encouraging ideas for startups and sowing seeds for cultivating and honing entrepreneurial abilities in students of management.

Towards this it also works in tandem with the goals of Ministry of Human Resource Development (MHRD), Govt. of India that has established 'MHRD's Innovation Cell (MIC)' to systematically foster the culture of local Innovation amongst all Higher Education Institutions (HEIs).

MIC envisions encouraging creation of 'Institution's Innovation Council (IICs)' across selected HEIs. A full fledged and active IIC cell functions in the institute for knowledge sharing towards promoting the culture of entrepreneurship, innovation and incubation.

As per the directions of Ministry of Education's Innovation cell, the NISP was formulated in the institute.With the implementation of its own NISP document, the institute seeks to create a healthy, promising and facilitating culture for young innovators, entrepreneurs and startups in overcoming barriers while trying to market their innovation and growth from scratch to scale.

The Ministry of MSME too has approved the establishment of business incubation centre at the campus highlighting the credibility of its efforts in developing and shaping an environment of innovation in the minds of its student innovators.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://iic.its.edu.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute is socially responsible and offers community services through social initiatives "Parivartan"- the Slum Education Programme and "Uthan"- the Social club for poor meritorious students on a regular basis. Students have adopted poor students of neighbouring schools for conducting sessions on education and hygiene at campus on weekends. The programme was launched on 26th January 2013. Students of I.T.S voluntarily join for this noble cause of educating children in slum areas.

These extention activities are carried out by the students under the guidance of faculty.

Apart from this Students were sensitized on various other issues including Swatchata Pakhwara annd other social issues. During Covid institute has contributed to its level best to the needy people through its group institutions.

During lockdown period due to Covid -19, I.T.S was among the front runners in extending its support and helping the needy section of society. Some of such contributions are listed:

1. Hospital and all Health care facilities provided for quarantine, isolation and treatment and vaccination of patients infected by Covid -19 at I.T.S Surya Hospital.
2. Distributed 200 bottles of hand sanitizers to hospitals.
3. Distributed 400 bottles of hand sanitizers to Police personnel

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I.T.S has adequate infrastructure in terms of equipped Classrooms with centralized AC, computer labs, library, language lab, faculty rooms, Seminar Halls with Audio Visual facilities.Entire Campus have internet access through Wi-Fi facility with a bandwidth connectivity of 300 Mbps (broadband) and 150 Mbps on lease line. The campus has a well- equipped separate Gymnasium, Sports complex, separate common rooms for Girls and boys, Seminar Halls, Auditorium, Canteen, Beverages Kiosk, Stationary shop and a temple.

Lecture Halls/ Classrooms and Tutorial spaces – Academic activities of MBA and MCA including classes are carried out in Academic Block -3. Eight class rooms and two tutorial rooms are dedicated for MBA.

I.T.S Library subscribes Capitaline Corporate database, which provides fundamental and market data on more than 23000 Indian listed and unlisted companies, classified under more than 300 industries along with powerful analytic tools. Institute has unlimited remote access of more than 25000 E-Books for all students and faculty through ProQuest E-Books facility.

Computer Labs – Dedicated computer labs with latest configuration PCs for MBA & MCA students and 300 + 150 Mbps broadband connectivity available catering to the requirements of the students. Each lab has a seating capacity of 60 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pg.its.edu.in/lecture-hall

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

I.T.S has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc

Auditoriums:

The Institute has two auditoriums with a seating capacity of 200 and 600 respectively. They are fully air conditioned and well equipped with proper chairs, sound system, LCD projector, Wi-Fi connectivity, a big LCD screen. Events like Fests, Cultural activities, seminars, conferences and workshops are organized in these halls. Both the auditoriums have washroom facility as well.

Sports Facility

The sports complex is well equipped for sports like badminton, table tennis, basket ball, carom, chess etc. There are separate washrooms for boys and girls along with changing rooms.

Gymnasium: There is seperate gymnasium for Boys and girls students on the first floor and second floor respectively of the sports complex which is equipped with the latest exercise machines for the students with proper music system and full time trainer. The gymnasium is fully air conditioned and proper arrangements of water cooler along with medical facility are available.

Yoga: Institute has specious common rooms where such activities are organized. International Yoga Day is celebrated every year. During Covid also, students, faculty and staff celebrated Yoga Day under the guidance of Professional Yoga Teacher virtually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pg.its.edu.in/sports-celebs

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pg.its.edu.in/seminar-hall
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Learning Resources are strategic to fulfill objectives. I.T.S has sufficient academic and infrastructure resources to support students and faculty learning and development. Library is automated using Integrated Library Management System (ILMS).

Name of ILMS software – Alice for Windows

Nature of automation (fully or partially) – Fully Integrated

Version – 6.0

Year of Automation – 2001

E- Books - ProQuest Business E-books Collection (25000+ ebooks)

The I.T.S library has introduced barcode technology for its lending operations and it also has a provision of OPAC (Online Public Access Catalogue) for users to search for the required resource

Library Services:

Institute has a well stocked library facility with the following salient features for its students and faculty members.

1. Air-conditioned Library
2. Access to online Journals through Ebesco and Delnet
3. Subscription of online databases like Capitaline.
4. Library Automation Separate reference section
5. Separate reading section with adequate seating capacity Computerized title / book search facility
6. Computerized access, issue and return facility Separate computerized research section
7. Hard bound copies of old newspapers and periodicals

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.89

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has adequate IT infrastructure to support learning. It regularly updates its IT facilities, Infrastructure and Wi-fi as per the requirement. During pandemic, Institute has been able to run uninterrupted classes and other events due availability of best of the IT infrastructure.

There is a separate computer lab at Ground floor of AB-IV building for MBA students with adequate number of PCs (90) with latest configuration and required software. For MCA adequate number of labs and computer systems are available.

IT Facilities-

Internet & Wi-Fi facility: The entire campus has 450 Mbps Leased Line Internet connectivity Bandwidth. The requirement of bandwidth is monitored regularly and added as per requirement.

Use of Licensed Zoom application for classes during Pandemic

Internet bandwidth

2021-22

: 450 Mbps

Computers and Hardware;

List of Computer Hardware's Available at Computer Center Lab Computer Available : 210*

UPS : 16

LCD Projector : 35

Interactive white board : 06

Printers : 38

Scanner : 12

Switch/Hub : 47

Wi-Fi Access Points : 44

Optical Drive : 3 in each lab

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pg.its.edu.in/computer-lab

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has well placed systems and procedures for maintaining and utilizing of physicaland support facilities and equipments to its optimum.

To avoid delicacy and to ensure optimum utilization of infrastructural facilities like Seminar Halls, Auditoriums and other common places, a requisition in prescribed printed format is required to be submitted with booking date and related details well in advance to the Administrative Officeby the concerned person duly signed by Director/ Programme Head.

Faculty and staff members are encouraged to register their complaints/ requests for problems related to maintenance, general cleaning or any other related issues of workstation, washrooms, class rooms etc. through the Almighty help desk, an online portal.

With an objective to improve and to maintain transparency leading to trust and confidence among students and staff members, an online feedback/ complaint/ suggestion point is created at ground floor.

IT Maintenance Cell:

All the problems and complaints related to computer/desktops/laptops and projector are taken care by this

cell.

Infrastructural Maintenance Cell:

All Infrastructural related issues are been taken care by this cell.

The Faculty, Staff and Students can register their complaints pertaining to AC's/water coolers/tube lights/ fan/washrooms/ window glasses/ doors/whiteboards/notion boards/ electric switches etc. under this cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://engg.its-group.in/open.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

180

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://pg.its.edu.in/workshop-gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

177

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

175

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution aims for all-round development of students involving their physical, mental, social, cultural, and spiritual well-being and discipline.The program co-coordinators work very closely with the Student Committees to continuously improve the quality of campus life.

I.T.S provides a host of various student-driven activities ranging from Functional specialization clubs to Sports, Cultural, Social service and Personal Hobbies to Technical Interests.

I.T.S is running different categories of clubs to up-skill students. These clubs are run by students only under the guidance of faculty. The Functional category has Merricus, Oppo Makers, Finvest, Glocal and Binary clubs. The cultural category has music, Dance, Skit, Fashion, Drawing, etc., clubs. Besides these two are Sports Club and Social Service clubs named Parivartan and Utthan. These Clubs are represented by the students and they actively participate in organizing several events at the national level while running the club.

With the objective to ensure excellence in academics, the institute appoints two class representatives in every section to take authentic feedback/response from the students. Students are

also appointed as a member in IQAC cell.

Students undertake various reponsibilities in executing almost all the events including Conferences, Conclave, Business Summits, Guest lectures etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute is in the process of getting its alumni association registered

. I.T.S, Ghaziabad was established in the year 1995. Since its inception, it has produced more than 8000 Management & IT professional. Our alumni are working in leading corporate at national and international level, both in public and private sector. Many of them have distinguished themselves globally and made their Alma Mater proud by achieving great heights of

excellence in their respective fields and contribution to the socio-economic development of the nation and the world at large.

Alumni Engagement:-The Institute, in its endeavor to strengthen the link with the alumni, engages them in different types of institutional activities. Alumni are engaged in delivering alumni guest talk regularly, special training sessions of students for placement drives, sessions in induction program of new batches, curriculum review etc.

Annual Alumni Meet & Other Events:-To conjure up vivid memories of yester years and develop a strong connection, the Annual Alumni Meet – 'Sansmaran' is organized at campus/off-campus on the first Sunday of December. More than six alumni joined the event every year. Due to pandemic, the alumni meet could have not been organized since last twoyears.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute derives energy and direction from its well defined strategic intent.

Vision:

Creating a Thinking Professional Order

Mission:

To make incessant endeavor to create learning processes in response to changing managerial paradigms

Structured governing body support to achieve institute's goals and plans and to meet the expected outcomes in which participation of the teachers and students is ensured at various levels in line with vision and mission of the institute.

The Governance

The Governing Board is the top most authority at institute that shows the direction for overall growth and holistic development of its faculty and students. All academic, research, administrative and other activities of the institute are planned and executed within the broader policy framework by the team of faculty and staff under the supervision of Director and Programme Chairpersons.

Governing Council

The Governing Council of the institute has been constituted as per the guidelines of AICTE. It comprises

Important Functional Bodies: Important functional and advisory bodies have been constituted in the institute.The important functional committees are:

1. Academic council
2. Internal Quality assurance Cell
3. Research Development Cell
4. Institutional Innovation
5. Council Anti Ragging committee
6. Grievance Redressal Cell
7. Internal Complaints Committee
8. Hostel & Mess Committee

File Description	Documents
Paste link for additional information	https://pg.its.edu.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization in Working

The organizational structure of the Institute supports in conducting the day –to –day operations in a decentralized and transparent manner with due clarity of duties and responsibilities of concerned academicians, administrators, decision makers and faculty members at various levels. Based on requirement of the programme, the faculty members are assigned responsibility of Chairperson, Co- ordinator, Area Head and Exam Controller. These incharges are responsible for decisions and actions in their respective areas to ensure smooth functioning of the programme and related activities..

Programme Chairpersons are empowered to take decision related impacting curricular and co-curricular activities within the prescribes guidelines in consultation with Director.

Participative Management Practices in Institutions

Participative management culture is promoted in the organization which enables faculty, staff, and students to express their opinions and give their suggestions including constructive opinion in day-to-day functioning of the institute.

All the Programme heads feel freedom to frame guidelines and policies within the Department to conduct various activities such as Orientation, Trainings, Excursions, Guest lectures and events etc. for the students. For smooth conduction and success of academic activities along with extra-curricular activities all faculty & staff participate with full enthusiasm in strong coordination.

File Description	Documents
Paste link for additional information	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the Institution has a perspective plan for development. In line with it's Vision of "Creating a Thinking Professional Order".

One such activity which has been successfully planned and implemented is I.T.S Utkrisht Marketing Awards, a unique initiative of it's kind, started in the year 2016 with an objective to strengthen relationship with industry. The I.T.S - Utkrisht marketing Awards, exist to recognize and reward excellence, best practices and innovation in companies across India. It is the showcase of skills, achievements and innovation in the field of business. This is a unique and probably first of its own kind award function being organized by an academic institution in

Since 2016, institute has been able to host four such award functions with huge participation of organizations leading enormous success and media attention. Due to pandemic, it could not be organized in the year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

I.T.S well established policies, administrative set up, Service rules and procedures to ensure effective functioning. All these policies and services are amended and communicated to the

stakeholders time to time as required. It is evident from the fact that I.T.S has already been accredited twice under "A" grade by NAAC in the year 2011 and 2017 and third time institute go A+ from NAAC in 2022. MCA programmes have been accredited by NBA several times. I.T.S is ISO 9000: 2015 certified institute which is a testimony of well established and well placed systems and procedures all across. The regular audits of ISO covering various dimensions help institute to run effectively and efficiently

The institute consist of the following functional bodies and positions for effective functioning

Governing Board

Director

Academic Council consist of faculty members

Internal Quality Assurance Cell (IQAC)

Programme Chairperson

Placement Officer (Corporate Resource Centre)- Placement Cell

Finance/Accounts Department

HR Department

File Description	Documents
Paste link for additional information	https://pg.its.edu.in/advisory-council
Link to Organogram of the institution webpage	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Realizing that satisfied employee is an asset for the institution and can make the college a productive place, the management has put several welfare measures for the teachers and staff, besides their salary package

Welfare measures for Teachers: -

- **Provision of Provident Fund and Gratuity**
- **Soft loan facility**
- **Training & Development Programs by External Experts**
- **Faculty outbound visit**
- **Reward & Recognition Policy**
- **Star Performer Award**
- **Research and Publication incentive Scheme**
- **Long term (Outstanding) association awards and benefits**
- **Maternity Benefits**
- **Ph.D Incentive Scheme**
- **Study leave and sabbatical leave Mediclaim Insurance**
- **Vacations**
- **Quality dental and general treatment in ITS Group Hospitals and Dental Institutes at subsidised rates**
- **Financial assistance and OD Leaves for attending FDP/ Workshop/ Seminar/Conferences**

Welfare measures for Staff: -

1. Staff outbound visit Soft Loan facility
2. Staff Performer Award
3. Employees' State Insurance Corporation
4. Staff Development Programmes
5. Mediclaim Policy
6. Quality dental and general treatment in ITS Group Hospitals and Dental Institutes at subsidised rates
7. Due to these welfares' measures, the average retention of faculty members is high. The motivating factors of faculty retention are good salary, hiring the right person, wellness offerings, annual performance reviews, training and development, recognition and rewards systems, flexible working arrangements, dealing with change, and fostering teamwork.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appointment of suitable teaching and non-teaching staff is a critical process and is very important for the future of an academic institution.I.T.S has an effective Performance Appraisal System for our teaching and non-teaching staff.

The Institute has designed "Appraisal System" where the faculty is appraised annually focusing primarily on broad areas of an individual contribution i.e., academic, research, administrative and personal conduct. He/ she are appraised, on a scale of 150.

The system through a well structured documented process covers appraisal in three categories:

Part - : Factual Data

Part - II: Performance Appraisal

Part - III: Potential Appraisal

The faculty members fill their self- appraisal form by the end of every academic year and the same gets reviewed by the Director. The same is discussed with the concern faculty and staff seperately. Based on appraisal, faculty is suggested the areas in which he/ she has to focus upon in the subsequent academic year.

Annual increments and promotions in the grades are all implemented by the management on the basis of an individual's performance. The employee's moral is kept high by offering competitive salary structure, perks, rewards scheme etc. based on the appraisal report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance and Accounts department performs various functions like financial planning/budgeting, reporting, and controlling. The

department works proactively to solve any financial issues. The institute conducts regular audit of annual books of accounts. The Account office keeps all the financial records separately as per the events/ activities and transactions made for them.

The Institute has a mechanism for internal and external audit to ensure financial compliance.

Internal Audit: I.T.S has well qualified Chartered Accountant for the smooth conduction of internal audit from the inception of the institute.

External Audit: once in a year, registered chartered A/C firm conducts statutory audit. Institute keeps its books of account as per Income Tax Act 1961. D.C. Garg & Co. is appointed as an external auditor by the institute who take cares the external audit, prepares the balance sheet, income and expenditure statement and other required documents and finally submits ITR every year along with audit report duly signed by management.

I.T.S is an ISO 9001:2015 certified institute since long. Regular audits have been done by the team of ISO in past based on which certifications have been issued. The current certification has been done on 21.10.2021 which is valid till 24.11.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

I.T.S is self-sustained Institute. The primary source of funds is through collection of tuition fees and from various other bodies like hostel, canteen, consultancies, projects, grants, etc. The fund is used for the development of required infrastructure to meet out the operational cost.

Institute has proper budgeting system, projection and its utilization process. Program Chairperson prepare the budget proposal based on their requirements and present it to the Director for review and then, the Director presents it to the management every year before the commencement of academic session. The top management reviews the departmental budget proposals and approves them accordingly. The purchase is made strictly following the given budget proposal. If any deviation occurs in the budget, respective Program Chairperson have to address the issue and give justification so that subsequently the same can be rejected or approved as the case may be. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. On the similar line, expenditure on other major heads like salary, operational costs, and construction, reserves are managed through budgetary control by Top Management

The maximum resource mobilization is through the following sources:

   1. Academic fees of students

   1. Hostel Fees

   1. Grants

1. **Bank Interest**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been created at ITS Mohan Nagar, Ghaziabad in the month of November, 2011 with members including faculty, staff, students, alumni and a community representative. Over the years, IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in many ways. The prominent two practices are as follows:

1.Broader Alumni Engagement:

Based on the discussions and suggestions received during the IQAC meeting, the following action plan for Enhanced Alumni Engagement and participation has been implemented:

1. Guest Lecture by Alumni

2. Company specific sessions by Alumni

3. Campus to corporate session by alumni

4. Introduction of payment of honorarium to alumni

5. Involvement of Alumni in IQAC meetings

2. University End term Exams result

Being an affilated course, result in University end term exams is the key for success. Therefore focus is created on achieveing the result. For this an plan is executed by scheduling tutorial classes for slow learnersstudents and skill ip sessions for fast

learners.

3. Filling Gaps in academia and Industry: For this regular
sessions from insdustry experts in addition to industrial visits
are organised for the students.

4. Introduction of Appitute classes have been made by hiring
expert resouce person.

File Description	Documents
Paste link for additional information	https://pg.its.edu.in/news-events
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been created at ITS Mohan Nagar, Ghaziabad in the month
of November, 2011 with 10 members including faculty, staff and a
community representative. Institute has been accredited by NAAC in
the year 2011 and 2017 under "A" grade. Based on the peer team
visit report IQAC focused on the following areas and made
significant improvements in these areas.

Regular meetings are conducted in view to make improvements and
continuous review of the academic and supporting activities for
the students and faculty development.

IQAC also stretch itself for the achievement of University result
and comoplete development of the students. for both the tasks IQAC
organised remedial classes (course based) and personality
development program

Significant Activities and contributions made by IQAC over the
years:

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   1. · Orientation programme for the students at the beginning of
      each of the programme.

2. · Organizing personality development programmes for the students to increase employability quotient.
3. · IQAC has been working for the betterment of academic culture and rigour through focus on Learning based pedagogy.
4. Institute has receievd A+ Grade from NAAC in 2022 with the efforts ofIQAC by implementing valuable suggessations made previous NAAC teams in 2017 & 2011.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

looking at how social norms and power structures impact on the lives and opportunities available to different groups of men and women. Since our constitution ensures it, I.T.S has also framed

the same guidelines to set the benchmark in building up a healthy environment.To empower and strengthen gender equity, I.T.S has an Internal Complaints Committee (ICC) to ensure the challenges in an integrated manner and avoid piecemeal effects of the stakeholders. In order to ensure the compliance of AICTE Notification Number AICTE/WH/2016/01 dated 10th June 2016 (Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions), Regulations 2016, and two additional members were nominated in Internal Complaints Committee.To summarise the following measures initiated by the Institute for the promotion of gender equity Year on Year.:

1. Formation of Internal Complaints Committee (ICC) and Women Cell and regular compliance
2. Celebration of International Women's Day
3. Invited lectures on gender sensitization 5, Creation of specific facilities for women
4. Girls' Common Room
5. In campus Girl's Hostel – Durga Halls with CCTV security Separate Gymnasium for girls

Participation of female representatives in key committees

1. IQAC, Grievance Cell
2. Anti-ragging committee
3. Hostel Committee
4. Class representatives etc.

File Description	Documents
Annual gender sensitization action plan	https://pg.its.edu.in/statutory-committee
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC/pdf/CRITERION%207-7.1.1%20Gender%20Sensitization%20Action%20Plan%20and%20women%20empowerment.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I.T.S being a management & IT institution does not produces hazardous chemicals and radioactive waste.

However, Institute has a policy for Waste management including e-waste.. The environmental degradation problems originated from unscientific management of solid waste is a major concern around the globe since past decades.

Secondly the rich nutrition in biodegradable organic waste which could be recovered and recycled to increase the productivity of soil is lost. These problems could be solved through composting and vermicomposting which provides an eco-friendly solution for waste management.

Institutions release biodegradable solid waste as kitchen and yard waste from canteens, hostel mess and lawns. Management of this waste is very crucial as per eco-friendly point of view and as per rules too. Composting has been adopted as an efficient method of management of biodegradable waste.

Institute has successfully established yard waste and vegetable waste utilization unit for organic waste bioconversion to organic manure.

The eco-friendly organic fertilizer is used to maintain the horticulture of our institute..The practice follows 4R rules of waste management while maintaining the aesthetic value and leading to sustainable development.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

I.T.S provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Efforts have been made by the institution for providing a healthy environment promoting harmony and tolerance among the students.

Right from the enrollment, there is no biasness as the enrollment is purely transparent and is merit based .Moreover, institute provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. Different sports and cultural activities organized inside the college promote harmony towards each other. Important days like Women's Day and Yoga Day along with many regional festivals like Janamashtami, Lohri, Eid, Holi, Navratre and Deepawali are promoted.

For the last decade there is not a single incidence of ragging which shows the efficient working of the cell. Our institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination.

Institution celebrates the following:

1. Deepawali Celebration
2. New Year Celebration
3. Faculty Staff Cricket Match
4. Rashtriya Ekta Diwas

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education is the key determinant of how the student utilizes the skills imparted for self-centered purposes or also for broader societal & environmental good. In today's scenario, Human Values and Professional Ethics are the perennial streams which alone can

stipulate sustenance to the nurturing of the societal values, moral conduct and awareness in young minds and professionals. Value Education at Institute level is hereby constituted through faculty & student coordinators with an objective to familiarize and equip students as well as faculty and staff to the importance and need of values & ethics for development of self & society.

Students and employees are sensitized on the constitutional obligations, Values, duties and responsibilities through the following measures:

1. All MBA students are imparted 40 hour course on Business Law and Human Values and Professional Ethics, each, as a part of their syllabus.
2. Some of the faculty members have done FDP on Human Values and Professional Ethics of AICTE.
3. Institute has released a Handbook on Human Values and Professional Ethics, available on the website for all.
4. Celebrated Voters Day
5. Institute offers its infrastructural facilities to District administration for arranging Voter's Awareness Programme as required.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC/pdf/CRITERION%207-7.1.9.pdf
Any other relevant information	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC/pdf/5%20I.T.S%20Handbook-Human-Values-and-Professional-Ethics.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	D. Any 1 of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

I.T.S is committed to promote ethics and values among students and faculty to encourage the same. Institute celebrate the below mentioned National and international day's. Student and faculty are encouraged to organise various activites like Role Play, singing of patriotic songs, Dance performances on patriotic songs, extempores, speeches etc.

26th January Republic Day – We at I.T.S celebrate this day with several activities proceeded by Flag hoisting and sweet distribution.

15th August Independence Day - Various cultural activities related to independence movement take place at the institute.

5th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) To encourage faculty members Award facilitation ceremony is the center of attraction on this day and awards are facilitated to faculty members for achieving a positive and measurable impact through excellence in their field.

21st June : International Yoga Day - Institute celebrates international yoga day every year. Even during pandemic Online session on Yoga by the experts have been organised for students, faculty and staff members.

8th March: International Wonen's Day - Institute celebrates intetnational women's day every year in which interaction of female who have contributed significantly in their respective fields are invited for interaction with students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A) Broader Alumni Engagement @ I.T.S Mohan Nagar, Ghaziabad

We have a strong alumni base, as Institute has completed 26 years of academic excellence. The following mission and strategic priorities are set to move further.

Strategic Priorities:

1. **Strengthen communication between alumni and the Institute Enhanced alumni connections with faculty, and students**
2. **Encourage participation of Alumni through alumni talk, placement related preparation etc.**

   Key activities for Alumni Engagement:

   1. **Guest lectures by the senior alumni members**

   2. **Alumni Interaction during Orientation Programme**

   3. **Alumni sessions to help students getting placement ready**

   4 **Batch wise Alumni Reunion**

   5 **AnnualAlumni Meet.**

B)Student driven Curricular and Co-curricular activities @ I.T.S Mohan Nagar, Ghaziabad

1. **To provide students with skills, tools and resources to ensure that they thrive and grow at the university and**

beyond
   2. **To establish student-centric learning environments, co-curricular activities, and diverse opportunities for community building and leadership experiences.**

The above goals are achieved by organising events and activities under various academic and non academic clubs by the students. Students are also provided opportunities to shoulder the responsibilties by selecting class representatives and alloting various responsibilties in institutional activities.

File Description	Documents
Best practices in the Institutional website	https://pg.its.edu.in/alumni-testimonial
Any other relevant information	https://pg.its.edu.in/NAAC_IQAC_Files/NAAC_IQAC/pdf/CRITERION%207-7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute of Technology and Science boast of unparallel infrastructure which is evident from Institute's consistent highranking on infrastructure parameter. Intellectual Capital at the institute lies in eminent and experienced faculty members.ITS, Mohan Nagar is:

   1. **NAAC Accredited 'A+ Grade' Institute**
   2. **Accredited by National Board of Accreditations (NBA)**
   3. **AICTE approved 2 year full time program**
   4. **NIRF Ranked Institute (2019)**
   5. **Internationally Accredited to IAO,USA**
   6. **ISO 9001:2015 certified**

Apart from areas of concern related to academics, institute gives equal emphasis on Stakeholders involvement and Motivation (area distinctive to its priority and thrust) in the process of institution building.

   1. **Merit and Performance Improvement Award for the students**
   2. **Outstanding Association Award**
   3. **Alumni Engagement in various activities of the Institute**
   4. **Parents as an important stakeholder, are invited to**

institute on various occasions; Convocation,Merit and Improvement Award and Mata Ki Chowki.

5. The students and faculty of the Social Service Club at I.T.S make an honest attempt to serve the society byundertaking two projects in the name of 'Parivartan' (education of slum children) and 'Uthaan' lab forimparting IT knowledge to school children.

6. During lockdown period due to Covid -19, I.T.S was among the front runners in extending its support tothe needy section of society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Starting offline classes from 10th October, 2022 for first year of MBA.
- Starting offline classes from 15th October, 2022 for first year of MCA
- MBA 2nd Year to be started after completion of Summer Internship and MCA 2nd Year has been started from 21st September, 2022 with value added modules.
- SIP competition to be organized on 19th November, 2022
- Annual Alumni Meet-10th December, 2022
- Organizing HR Conclave on 5th November, 2022
- Organizing Research Conclave on 17th December, 2022
- Organizing I.T.S Utkrisht Marketing Awards on 21st January, 2023

- Organizing Business Summit in two functional areas on 11th February, 2023.
- I.T.S YTH-22 on 25th February, 2023
- Organising Annual Fest WYSIWYG-22 on 17th & 18th March, 2023.
- Organizing Entrepreneurship summit on 1st April, 2023
- Organizing one international conference on 28th & 29th April, 2023.
- VIBGYOR-2021- An inter-institutional Fest-6th Nov.
- 5-Days FDP on "Data Science & Machine Learning"-15th to 19th Nov.
- FDP 10-14 January
- National Conference - 9th Feb